<table>
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<th>Centennial High School Virtual Learning Framework</th>
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| **Instruction**  
25 min. per subject per day  
Platform: Google Classroom | Monday | Tuesday | Wednesday | Thursday | Friday |
| 11:00 am post online lessons for the week:  
• Learning Targets,  
• Learning Activities  
• Formative and Summative Assessments  
Most learning will be asynchronous with lessons posted on Mondays. | | | | | |
| **Class Meetings**  
30 min. one time per class per week  
Platform: Google Meets | | Teachers call students who are not engaged (Minimum of 10, log calls in synergy) | 11:00 - 11:30  
1st period | 11:00 - 11:30  
Period 4/5 or 5/6 | 11:00 - 11:30  
Period 9 |
| Teachers will have a weekly class meeting that follows this posted schedule. There will not be required learning during the class meeting but the teacher will connect with students, students will connect with each other, and there will be time for SEL and discussion of content posted on Monday. | | | 11:40 - 12:10  
2nd period | 11:40 - 12:10  
Period 6/7 or 7/8 | 11:40 - 12:10  
Period 10 |
| | | | 1:00 - 1:30  
3rd period | | |
| **Learning & Supplemental Activities**  
1-2 Hours/Day | | | | | |
| Each class posts a maximum of 1 hour of supplemental activities per week | | | | | |
| **Non-Virtual Learning Options** | | | | | |
| Paper packet made available at food distribution site or mailed home. | | | | Pony to District Office |
| **Office Hours**  
2 Hours/Day  
4 days a week | | | | | |
| Staff Determined and Recorded in Google Classroom  
(notify evaluator)  
Create spreadsheet for staff | | | Available for immediate response and feedback and to answer questions individually about the week's content | | |