

**Centennial School District
Process for World Language Credit
3/2011**

The following process allows for students to earn proficiency credits in world languages in the Centennial School District based on assessments/transcripts from outside the district.

Accepted Assessments

Any World Language assessment must comply with OUS (Oregon University System) guidelines for meeting the second language admission requirement (see attached). A maximum of 4 credits will be awarded based on the Proficiency Guidelines from ACTFL. [NOTE: The performance levels and assessments used by Proficiency-based Admissions Standards System (PASS) and by the Oregon Department of Education (ODE) are based on or correlated to the ACTFL Rating Scale.]

To receive two HS credits (OUS minimum for admission), students need to demonstrate proficiency at the ODE Proficiency Stage 3 level, which is the equivalent to the ACTFL novice-high level for English-cognate languages. Students scoring at a Proficiency Stage 2 will receive one credit.

Each student must submit his/her official assessment results to the Counseling Office. Credits apply to World Languages elective credit (Applied Arts) on the official transcript.

Students and families are responsible for the costs of an outside assessment.

Approved Assessments: (See chart attached for details.)

- **SLIP (Second Language Inventory Protocol)**
- **BYU Foreign Language Assessment**
- **STAMP (Standards-based Measurement of Proficiency)**
- **Advanced Placement Foreign Language Test**
- **SAT Foreign Language Test**

Transcripts

A student who submits a transcript verifying education satisfactorily completed through grade 7 in a school or country where English was not the language of instruction may be awarded two World Language elective credits on his/her official transcript (as per OUS guidelines).

Centennial School District

World Languages Credit by Exam (CBE) Options

Exam	Important Notes	Available Languages	Possible number of HS credits**	Cost	Registration Contact	Test Dates/Location	Registration Deadlines
SLIP	Exam questions are in the language tested. A good option for students with little or no English proficiency. Exam is administered in groups of 30 or less. Includes a writing prompt, a speaking prompt, and an interpersonal section where students are questioned about their presentations.	Burmese, Hebrew, Oromo, Romanian, Russian, Somali, Spanish, Tagalog, Ukranian, Urdu, Vietnamese	1-4	\$25	School Counselor**	Fri., April 8, 2011 Benson HS Sat., April 30, 2011 Cleveland HS	March 25, 2011 April 15, 2011
STAMP	A web-based assessment that measures reading, writing and speaking. (Listening under	Chinese, French, German, Italian, Japanese, Spanish	1-4	\$25	School Counselor	By arrangement; must be scheduled with a proctor	Contact proctor for ordering of materials

	development) Contexts, prompts, questions and distractors are in English. Takes approximately 60- 75 minutes						
BYU	This is a web-based test that measures, writing, speaking and listening (?) NOTE: BYU results are not valid for NCAA eligibility	Multitude	1-4	\$50	School Counselor	By arrangement; must be scheduled with a proctor	Can register/order materials on- line
AP	Test associated with AP world language classes; taken for possible college credit. A 2-3 hour exam that tests reading and listening (multiple choice) and writing and speaking (free response). Students may take an AP exam without taking the	French German Spanish	1-4	\$87	School Counselor	May of each year.	Contact School Counselor for dates/test availability

	class (not recommended). Availability of the test varies. Need to check with school counselor for exact language/location of exam.						
SAT Subject Tests (formerly SAT II)	85 item multiple choice test focusing on listening, reading, sentence completion, familiarity with idioms and phrases. Availability of the test varies. Need to check with school counselor for exact language/location of the exam.	Chinese French German Japanese Korean Spanish	1-4	\$21 + Basic Registration Fee	School Counselor	November (See Counselor for specific dates)	October (See Counselor for timeline)

*See table (below) for credits/proficiency level.

**School counselor needs to contact: X.K. Austin, Ell Department
503-916-6525
FAX 503-916-2429
xkaustin@pps.k12.or.us

Accepted Assessments/Scores/Credits

Credits Earned	ACTFL Equivalent	ODE Proficiency Stage	SLIP	STAMP	BYU	AP	SAT Subject Tests
1 credit	Novice Mid	Proficiency Stage 2	50-75 oral 20-23 writing	Speaking and Writing 1.5 Reading 372-420 Listening 390-480	Pass 101		350-499
2 credits*	Novice High	Proficiency Stage 3	76-112 oral 24-27 writing	Speaking and Writing 2 Reading 421-568 Listening 481-567	Pass 102	2	500
3 credits	Intermediate Low	Proficiency Stage 4	113-136 oral 28-30 writing	Speaking and Writing 2.5 Reading 569-599 Listening 568-599	Pass 201	3	
4 credits	Intermediate Mid	Proficiency Stage 5	137-149 oral 31-34 writing	Speaking and Writing 3 Reading 600-646 Listening 600-636		3	

*As per OUS guidelines (see below)

Lowest score earned in any category determines credit awarded

Credits will be awarded with a grade of "Pass." Credits apply to World Language elective credits on official transcript.

Oregon University System State Board of Higher Education

Second Language Admission Requirement

What is the requirement?

The admission requirement is defined by the completion of an acceptable second language, including American Sign Language (ASL), through 1) coursework in middle school, high school and/or college or 2) by the demonstration of knowledge and/or proficiency in a second language. If admitted by exception, two quarters or semesters of a college-level second language will be required **prior** to degree completion to make up the admission deficiency.

When did the requirement first take effect?

The requirement began for all new undergraduates in Fall Term 1997.

Who must meet the requirement?

The requirement applies to all admitted freshmen and transfer students who graduated from high school in or after 1997. New freshmen and transfer students who graduated from high school or completed a high school equivalency program prior to 1997 are exempted from the second language requirement.

Can exceptions be made to meeting the requirement?

Yes, students without two years of a second language can be admitted by exception. However, students admitted by exception must make up the admission deficiency prior to degree completion. If the student makes up the deficiency by taking a second language at the OUS campus of enrollment, an additional fee may be assessed. All exceptions to the second language requirement will be decided on a case-by-case basis as deemed appropriate by the admitting institution.

How is the requirement to be met?

There are currently fifteen approved options for meeting the second language requirement. Please see page 2 for a complete listing.

Options for Meeting the Second Language Admission Requirement

High School and College Credit Options

1. Two years of the same high school-level second language with grade of C- or better (If the first course transcribed in high school is second-year foreign language or higher then proficiency in the first year of foreign language in middle school is presumed), or
2. C- or higher in the third year of high school-level second language, or
3. Two quarters or semesters of the same college-level second language with a grade of C- or better

Proficiency-Based Assessment Options - The dominant standards for defining and measuring second language proficiencies in the United States are the "Proficiency Guidelines" developed over several decades by the American Council on the Teaching of Foreign Languages (ACTFL). The ACTFL guidelines specify in detail competence levels for speaking, reading, writing, and listening. The performance levels and assessments used by Proficiency-based Admission Standards System (PASS) and by the Oregon Department of Education (ODE) are based on or correlated to the ACTFL Rating Scale.

Applicants need to demonstrate proficiency at the ODE Proficiency Stage 3, which is equivalent to the ACTFL novice-high level for English-cognate languages.

4. Pass the Standards-based Measurement of Proficiency (STAMP) test with a score of at least novice-high, or
5. Demonstrate proficiency of at least novice-high on the ACTFL scale in American Sign Language (ASL), or
6. Pass ACTFL Oral Proficiency Interview with a score of at least novice-high, or
7. Satisfactory performance (grade of pass) on a Brigham Young Foreign Language Assessment, or
8. Score of 500 or higher on a SAT Foreign Language Subject Test, or
9. Score of 2 or higher on an Advanced Placement Foreign Language Test, or
10. Score of 4 or higher on an International Baccalaureate Standard Level Foreign Language Exam, or
11. Score of 40 or higher on a CLEP Foreign Language Exam, or
12. Satisfactory performance on a college second-language departmental challenge exam.

13. Education satisfactorily completed through 7th grade in school or country where English was not the language of instruction.
14. Satisfactory performance on additional tests (such as SLIP) administered according to accepted district policy, with the approval of the OUS course approval working group.
15. Demonstrated proficiency in an American Indian language can meet all or part of the second language requirement, as certified by the governing body of any federally recognized tribe.