

FROM THE DISTRICT SUPERINTENDENT

Dear Parents and Community Members,

Centennial School District is committed to preparing all students for success in college and/or career. The District report card provides a snapshot of our growth and achievement outcomes in Centennial. Other information highlighted in the report card includes: our district profile, student demographics and our structure for curriculum and learning.

In Centennial, we believe that ethnicity, economic circumstance, primary language and special needs do not predict academic success. Instead, we believe academic success is predicted by the effective use of research-based instructional strategies. Overall, our student achievement, growth and graduation rates are strong. However, we have not yet attained equal results with all groups of students. We are dedicated to fulfilling our commitment in ensuring all students succeed. We will continue our commitment to the growth of all students through monitoring systems that identify students for additional support at all levels.

Centennial continues to focus on implementing and refining a comprehensive assessment system, which provides teachers, students, and families with valuable data throughout the school year that will support increased achievement. In addition, this year Centennial is engaging in a comprehensive strategic planning process. The goal is to create a three (3) year plan that is transparent, collaborative, provides guidance and support, and aligns our efforts as we work to create a high reliability school district.

Centennial School District is on an upward trajectory and is committed to being the school district our community deserves. We value our strong partnership with our community and appreciate your support!

Thank you,

Superintendent | Paul Coakley

DISTRICT PROFILE

STUDENT WELLNESS POLICY

Centennial's board-adopted Wellness Policy is supported by an active Wellness Committee. The student wellness program includes physical education, nutrition promotion and education, providing quality healthy foods in our schools, and ensuring students have access to clean and safe drinking water.

RACIAL EQUITY IN HIRING

Centennial is dedicated to creating a workforce that is representative of our student population. Our district policies and hiring practices reinforce our efforts in recruiting, supporting, and retaining culturally proficient educators. Centennial practices equal employment opportunity and treatment regardless of race, color, religion, sex, sexual orientation, national origin, marital status, age, veteran's status, genetic information, and disability if the employee is able to perform the essential functions of the position.

ENROLLMENT AND DEMOGRAPHICS	Grades	Grades	Grades	Grades
	K - 3	4 - 5	6 - 8	9 - 12
Total Enrollment	1,856	923	1,452	1,947
Regular Attenders	77.3%	82.0%	76.3%	65.0%
Economically Disadvantaged	84%	83%	70%	59%
Students with Disabilities	14%	15%	15%	15%
Ever English Learners	41%	40%	43%	41%
Different Languages Spoken	38	28	38	34
Mobile Students	16.4%	16.4%	16.8%	18.3%

MEDIAN CLASS SIZE	Elementary		Middle		High		Combined	
	Dist.	OR	Dist.	OR	Dist.	OR	Dist.	OR
Self-Contained	26.0	25.0	--	--	--	--	--	--
Eng./Lang. Arts	--	--	27.0	25.0	26.0	25.0	17.0	16.0
Mathematics	--	--	27.0	26.0	27.0	24.0	11.0	14.0
Science	--	--	28.0	28.0	28.0	25.0	17.0	17.0
Social Studies	--	--	28.0	27.0	31.0	27.0	16.0	17.0

Combined schools have grade configurations not falling within the elementary, middle, and high categories (e.g., K-12 schools).

When data are unavailable or to protect student confidentiality:

* refers to groups of less than 6 students.

<5 indicates that a percentage is less than 5%.

>95 indicates that a percentage is greater than 95%.

*** refers to a school that offers lunch at no charge to all students.

SEISMIC SAFETY RATING

For a detailed report for each school, please visit:

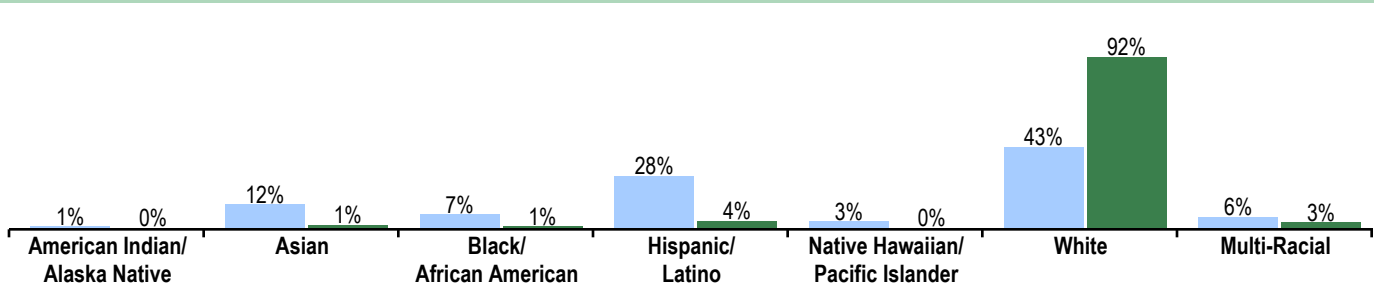
<http://www.oregongeology.org/sub/projects/rvs/activity-updates/status.html>

18135 SE Brooklyn St
Portland, OR 97236 (503) 760-7990
www.csd28j.org

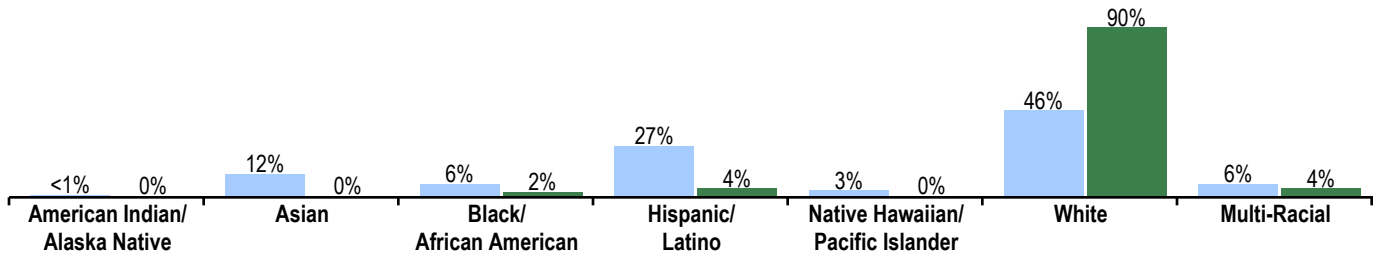
RACE/ETHNICITY OF STUDENTS AND STAFF 2016-17

Students Staff

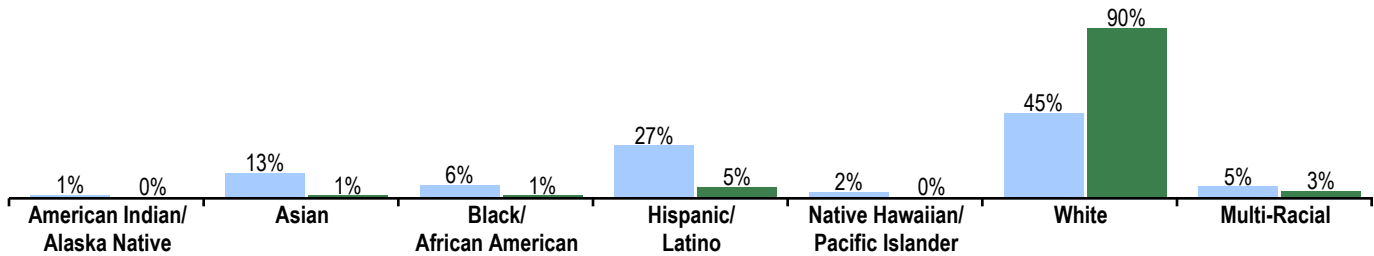
Grades K-3



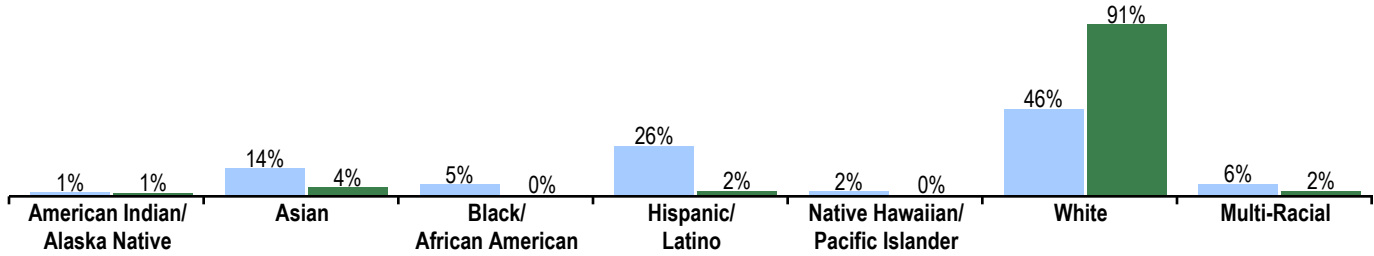
Grades 4-5



Grades 6-8



Grades 9-12



PER PUPIL SPENDING	2014-15	2015-16	2016-17
District	\$10,421	\$10,617	\$11,734
State	\$10,302	\$10,692	\$11,822

Oregon's quality education model (QEM) suggests adequate per pupil funding should be \$12,993 in 2016-17 (Statewide average). 2016-17 data reflect budgeted, not actual.

FUNDING SOURCES	% of Total
Local taxes and fees	21%
State funds	69%
Federal funds	10%

EXPULSIONS & SUSPENSIONS	Expulsions	Suspensions
Total Students	*	425
American Indian/Alaska Native	*	6
Asian	*	16
Black/African American	*	46
Hispanic/Latino	*	125
Multi-Racial	*	34
Native Hawaiian/Pacific Islander	*	14
White	*	184

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PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

Performance of students enrolled in the district for a full academic year

Did at least 95% of students in this district take required assessments? Yes No, Interpret Results with Caution

Participation rate criteria are in place to ensure districts test all eligible students.

2014-15 was the first operational year
of the new English language arts and
mathematics assessments.

**DISTRICT
PERFORMANCE**

English Language Arts

The Smarter
Balanced and
alternate
assessments have
four performance
levels where levels
3 and 4 are meeting
the standard for
school and district
accountability.

	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Students in grades 3 - 5	Levels 3 & 4	35.0	35.3	34.3	49.6	42.5
	Level 2	25.8	23.2	22.7	21.4	22.6
	Level 1	39.3	41.5	43.0	29.1	34.9
Students in grades 6 - 8	Levels 3 & 4	49.1	53.8	48.8	55.2	49.1
	Level 2	27.6	23.3	27.2	23.9	25.3
	Level 1	23.3	22.8	24.0	20.9	25.6
Students in grade 11	Levels 3 & 4	74.3	71.8	67.5	71.1	66.4
	Level 2	15.7	17.1	16.7	16.9	19.5
	Level 1	9.9	11.1	15.8	12.0	14.1

Mathematics

See report cards
from previous years
to view historical
OAKS performance
data.

	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Students in grades 3 - 5	Levels 3 & 4	28.3	27.6	31.2	43.6	36.0
	Level 2	34.6	30.9	27.0	27.6	28.6
	Level 1	37.1	41.5	41.8	28.8	35.4
Students in grades 6 - 8	Levels 3 & 4	39.8	43.1	39.7	41.9	34.8
	Level 2	28.2	25.5	26.4	26.6	26.9
	Level 1	32.0	31.5	34.0	31.5	38.3
Students in grade 11	Levels 3 & 4	31.7	31.0	29.3	35.3	27.8
	Level 2	30.5	31.0	27.4	27.3	27.7
	Level 1	37.8	38.0	43.3	37.4	44.6

Science

	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Students in grade 5	Exceeded	39.2	36.2	39.6	48.9	66.0
	Met	4.1	3.3	3.3	5.9	14.9
	Did not meet	35.0	32.8	36.4	43.1	51.1
Students in grade 8	Exceeded	66.2	65.3	65.8	59.7	62.8
	Met	13.3	11.8	14.8	8.2	11.5
	Did not meet	52.9	53.5	51.0	51.6	51.3
Students in grade 11	Exceeded	55.6	57.7	57.0	55.7	57.8
	Met	6.7	4.8	4.7	4.3	8.0
	Did not meet	48.9	52.9	52.2	51.4	49.8

Visit www.oregon.gov/ode/reports-and-data for additional assessment results.

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OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
FRESHMEN ON-TRACK TO GRADUATE	Students who earned 25% of the credits required for a regular diploma by the end of their freshman year.					
Freshmen on track to graduate within 4 years	75.8	79.2	80.8	80.3	83.4	80.6
	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
	2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
<i>Note: Graduation methodology changed in 2013-14.</i>						
GRADUATION RATE	Students earning a standard diploma within four years of entering high school.					
Overall graduation rate	65.4	73.1	70.8	74.7	74.8	75.2
COMPLETION RATE	Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.					
Overall completion rate	80.7	76.5	79.1	78.1	81.9	81.9
DROPOUT RATE	Students who dropped out during the school year and did not re-enroll.					
Overall dropout rate	2.8	4.3	4.1	3.5	3.9	3.7
	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
	2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
CONTINUING EDUCATION	Students continuing their education after high school.					
Students who enrolled in a community college or four-year school within 16 months of graduation	58.0	68.1	64.7	58.5	57.4	54.1

*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

STUDENT GROUP OUTCOMES

	District Performance (%)	Oregon Performance (%)	Like-District Average (%)	District Performance (%)	Oregon Performance (%)	Like-District Average (%)	District Performance (%)	Oregon Performance (%)	Like-District Average (%)				
Economically Disadvantaged			American Indian/Alaska Native			Native Hawaiian/Pacific Islander							
On Track	79.0	75.8	75.5	On Track	87.5	70.3	70.5	On Track	80.0	76.1	75.5		
Graduation	73.8	68.1	72.3	Graduation	50.0	56.4	59.0	Graduation	50.0	70.1	72.4		
Completion	76.5	76.8	79.2	Completion	80.0	66.7	61.1	Completion	100.0	73.6	79.0		
Dropout	1.9	4.2	3.5	Dropout	0.0	9.1	11.5	Dropout	0.0	5.5	4.3		
Ever English Learners			Asian			White							
On Track	84.5	78.7	77.7	On Track	>95	>95	93.5	On Track	82.2	85.3	83.8		
Graduation	74.6	71.1	74.2	Graduation	77.8	88.0	86.7	Graduation	74.4	76.6	77.2		
Completion	75.8	75.6	77.7	Completion	86.8	91.9	90.5	Completion	79.5	83.9	84.0		
Dropout	2.4	4.0	3.6	Dropout	1.1	1.3	1.5	Dropout	3.3	3.6	3.4		
Students with Disabilities			Black/African American			Female							
On Track	57.8	69.5	67.2	On Track	62.5	75.6	68.1	On Track	82.7	86.5	84.3		
Graduation	49.3	55.5	55.3	Graduation	73.9	66.1	63.4	Graduation	79.4	78.4	79.1		
Completion	56.3	64.9	63.4	Completion	61.3	72.2	69.9	Completion	81.5	84.6	85.4		
Dropout	5.6	5.7	6.0	Dropout	7.4	6.3	5.9	Dropout	3.3	3.4	3.1		
Migrant			Hispanic/Latino			Male							
On Track	*	76.1	75.6	On Track	75.0	77.3	76.0	On Track	78.4	80.4	77.1		
Graduation	80.0	68.9	73.5	Graduation	76.8	69.4	72.2	Graduation	70.5	71.4	71.6		
Completion	0.0	73.8	78.0	Completion	70.6	76.5	79.0	Completion	74.9	79.4	78.7		
Dropout	7.7	4.0	3.4	Dropout	3.9	4.6	4.0	Dropout	3.7	4.5	4.4		
Talented and Gifted			Multi-Racial			<div style="border: 1px solid black; padding: 5px;"> <i>On-Track data are based on the 2016-17 school year; all other data are based on the 2015-16 school year.</i> </div>							
On Track	>95	>95	>95	On Track	72.7							83.6	79.8
Graduation	90.5	92.7	94.5	Graduation	65.2							74.4	74.5
Completion	100.0	96.8	96.6	Completion	85.7							81.3	80.0
Dropout	0.7	0.6	0.4	Dropout	5.5	4.1	3.9						

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CURRICULUM & LEARNING ENVIRONMENT

SCHOOL READINESS	Elementary Schools	Middle Schools	High Schools
	Positive Intervention Behavioral Supports Guidance & Counseling Curriculum on College & career Readiness Social Skills Instruction Mental Health services available Daily Breakfast program	Students who rate CMS as safe: 86% Students who think graduating high school is important: 97% Students who report they have a college or career plan: 90%	Teen Parent Program College & career available for students & parents Career Related Learning Experiences Daily Breakfast Program School-based Health Clinic
ACADEMIC SUPPORT	Elementary Schools	Middle Schools	High Schools
	ESL Program: Support based on Language proficiency & grade Level; content-based ELD through Science (SEGway) Special Education Program Title I Reading Support	Guided studies to close learning gaps ESL Program: Support based on language proficiency Special Education Program Trio: College recruitment for underserved populations	Academic intervention courses provide core instruction support Credit recovery courses to support on-time graduation ESL Program: Support based on language proficiency Special Education Programs
ACADEMIC ENRICHMENT	Elementary Schools	Middle Schools	High Schools
	Talented & Gifted (TAG) Grade level field trips SUN After School Programs (5 buildings) Music Program	Talented & Gifted (TAG) Enrichment: Technology, Social Studies, Science & writing SUN After School Program	WORLD LANGUAGE COURSES Spanish Years 1-4 and AP Spanish French years 1-2 SLIP test to earn foreign language credit by proficiency HONORS & DUAL-ENROLLMENT COURSES 24 Dual College Credit Courses 11 Advanced Placement Courses SPECIAL PROGRAMS Talented & Gifted (TAG) SUN After School Program Center for Advanced Learning (CAL)

CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

CAREER & TECHNICAL EDUCATION		Middle Schools	High Schools
		Individual plan for career exploration Introduction to Career & Technical Education Computer Club Science Bowl	Metals & Manufacturing; Pathways to Manufacturing Business/Technology Program of Study Family & Consumer Sciences Childcare and Development Program Marketing & Small Business Entrepreneur Program ACE Academy (Architecture, Construction, Engineering)
EXTRACURRICULAR ACTIVITIES	Elementary Schools	Middle Schools	High Schools
	4th Grade Swimming 6th Grade Band Spring track for intermediate grades Evening family nights	Track Band & choir performances Middle C's: Elite Choral Group	Athletics: 12 Women's & 12 Men's Competitive Varsity 6A Programs FBLA Choir Band Speech & Debate Talon (school paper) Student Activities & Clubs: MEChA, Electric Car Club, Earth, ASB

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.