

FROM THE PRINCIPAL

Dear Parents and Community Members,

This year's state report card provides families with a comprehensive look at Centennial High School in 2016-17.

We did well on the Language Arts Smarter Balanced Assessment and exceeded the state average. We were slightly below the state average on the Math Smarter Balanced Assessment. We experienced above average Academic Growth on the Language Arts and average growth Mathematics measures.

On other measures we have also continued to improve. Our freshman on track status increased by 1.7% due in large part to our Freshman Success program. The graduation rate has continued to climb, and the completion rate was an outstanding 86.7%.

Last year was the first year of the implementation of a new mathematics curriculum. Although, we met the statewide average our results show that not

enough of our students are prepared for college and careers in the area of mathematics. We will continue to offer support classes in mathematics and will focus on instructional strategies that allow all students to access mathematics content.

You can help us support your student by monitoring their academic performance, attendance, and by encouraging participation in after-school activities or athletics. We look forward to partnering with you, and promise to continue to deliver the academic excellence that is Centennial High School.

Once an Eagle, always an Eagle.

Thank you,

Principal | Mairi Scott Aguirre

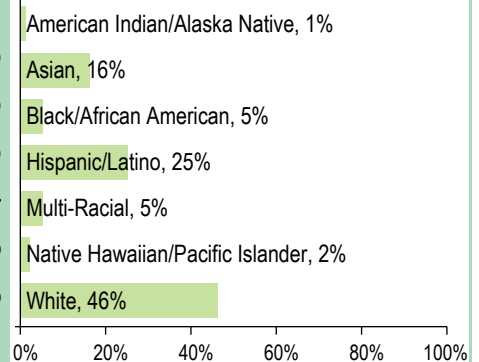
SCHOOL PROFILE

ENROLLMENT 2016-17	1,697	
MEDIAN CLASS SIZE	School	Oregon
English Language Arts	26.0	24.0
Mathematics	27.0	24.0
Science	28.0	26.0
Social Studies	31.0	26.0
Self-Contained	--	--

SELECTED DEMOGRAPHICS

Economically Disadvantaged	58%
Students with Disabilities	10%
Ever English Learner	43%
Different Languages Spoken	34
Regular Attenders	68.5%
Mobile Students	14.6%

STUDENTS



IMMUNIZATION RATES

Percent of students with all required vaccines: 96
Percent of students without all required vaccines: 4

(The percent without required vaccines includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records. Visit <http://www.healthoregon.org/immdata> for more information.)

When data are unavailable or to protect student confidentiality:

* refers to groups of less than 6 students.

<5 indicates that a percentage is less than 5%.

>95 indicates that a percentage is greater than 95%.

*** refers to a school that offers lunch at no charge to all students.

The Oregon Department of Education (ODE) will not assign summative, overall ratings to schools on the 2016-17 report cards given the upcoming implementation of the Every Student Succeeds Act (ESSA) in 2017-18. However, the ODE will report indicator ratings (e.g., achievement, growth, graduation, etc.) for each school and student group on the 2016-17 Report Card (RC) Rating Details reports. These reports are accessible at <http://www.oregon.gov/ode/schools-and-districts/reportcards>. For more information about ESSA and the redesign of the school and district report cards, please visit <http://www.oregon.gov/ode/rules-and-policies/ESSA>.

PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

2014-15 was the first operational year of the new English language arts and mathematics assessments.

School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
2013-14	2014-15	2015-16	2016-17	2016-17	2016-17

English Language Arts (Administered statewide in grades: 3-8, 11)

Level	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Levels 3 & 4	78.0	76.4	72.3	71.1	66.7	
Level 2	14.5	16.0	15.3	16.9	19.2	
Level 1	7.5	7.6	12.4	12.0	14.2	

See report cards from previous years to view historical OAKS performance data.

Mathematics (Administered statewide in grades: 3-8, 11)

Level	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Levels 3 & 4	33.7	34.1	32.4	35.3	28.0	
Level 2	32.1	32.5	28.2	27.3	27.6	
Level 1	34.2	33.4	39.4	37.4	44.4	

Science (Administered statewide in Grades: 5, 8, 11)

Level	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Exceeded	58.3	60.8	60.7	59.4	57.8	49.7
Met	7.1	5.1	5.3	4.6	8.0	6.7
Did not meet	51.2	55.6	55.4	54.8	49.8	43.1
	41.7	39.2	39.3	40.6	42.2	50.3

Visit www.oregon.gov/ode/reports-and-data for additional assessment results.

* , <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

FRESHMEN ON-TRACK TO GRADUATE

Students who earned 25% of the credits required for a regular diploma by the end of their freshman year.

	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Freshmen on track to graduate within 4 years	78.8	82.1	83.0	84.7	83.4	82.1

Note: Graduation methodology changed in 2013-14.

GRADUATION RATE

Students earning a standard diploma within four years of entering high school.

	2013-14	2013-14	2014-15	2015-16	2015-16	2015-16
Overall graduation rate	78.8	81.9	83.2	82.9	74.8	78.9

COMPLETION RATE

Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.

	2013-14	2013-14	2014-15	2015-16	2015-16	2015-16
Overall completion rate	88.4	88.2	86.6	86.7	81.9	85.0

DROPOUT RATE

Students who dropped out during the school year and did not re-enroll.

	2013-14	2013-14	2014-15	2015-16	2015-16	2015-16
Overall dropout rate	1.3	1.3	1.6	1.9	3.9	2.3

CONTINUING EDUCATION

Students continuing their education after high school.

	2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
Students who enrolled in a community college or four-year school within 16 months of graduation	59.0	68.2	65.5	59.8	57.4	56.6

* , <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
	Economically Disadvantaged				American Indian/Alaska Native			Native Hawaiian/Pacific Islander			
On Track	83.3	75.8	76.7	On Track	85.7	70.3	71.2	On Track	80.0	76.1	76.4
Graduation	80.2	68.1	75.5	Graduation	100.0	56.4	57.4	Graduation	50.0	70.1	69.7
Completion	84.6	76.8	82.4	Completion	100.0	66.7	66.7	Completion	100.0	73.6	74.3
Dropout	1.1	4.2	2.4	Dropout	0.0	9.1	8.3	Dropout	0.0	5.5	4.2
Ever English Learners				Asian				White			
On Track	86.0	78.7	77.8	On Track	>95	>95	93.6	On Track	87.2	85.3	86.3
Graduation	78.1	71.1	75.9	Graduation	79.3	88.0	88.8	Graduation	83.3	76.6	81.5
Completion	81.7	75.6	79.5	Completion	87.7	91.9	91.4	Completion	88.4	83.9	87.7
Dropout	1.3	4.0	2.4	Dropout	0.4	1.3	1.2	Dropout	1.9	3.6	2.1
Students with Disabilities				Black/African American				Female			
On Track	68.2	69.5	67.7	On Track	73.1	75.6	72.8	On Track	86.9	86.5	85.6
Graduation	58.8	55.5	59.6	Graduation	80.0	66.1	71.8	Graduation	86.6	78.4	82.1
Completion	61.4	64.9	69.9	Completion	78.9	72.2	82.3	Completion	90.3	84.6	88.2
Dropout	1.7	5.7	4.0	Dropout	2.9	6.3	2.8	Dropout	1.8	3.4	1.9
Migrant				Hispanic/Latino				Male			
On Track	*	76.1	75.5	On Track	79.5	77.3	76.3	On Track	82.9	80.4	78.8
Graduation	100.0	68.9	73.1	Graduation	85.4	69.4	74.5	Graduation	79.5	71.4	75.9
Completion	0.0	73.8	76.9	Completion	80.0	76.5	80.5	Completion	83.3	79.4	82.0
Dropout	8.3	4.0	2.9	Dropout	2.5	4.6	2.6	Dropout	1.9	4.5	2.8
Talented and Gifted				Multi-Racial							
On Track	>95	>95	>95	On Track	73.7	83.6	81.5				
Graduation	95.0	92.7	94.4	Graduation	83.3	74.4	81.2				
Completion	100.0	96.8	97.0	Completion	95.0	81.3	81.7				
Dropout	0.0	0.6	0.2	Dropout	2.0	4.1	2.5				

On-Track data are based on the 2016-17 school year; all other data are based on the 2015-16 school year.

See previous page for outcome definitions.

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CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS		
Freshman Success Course		Schools Uniting Neighborhoods (SUN) wraparound services for student success
Dedicated counselor for Freshman Success students		All Hands Raised 9th grade counts summer course
Counseling for academic, emotional, and behavioral issues		Universal/daily Breakfast program' supper program for after school activities
College and Career Center available for parents and students		School Based Health Center
		Teen Parent Program

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.

CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

ACADEMIC SUPPORT

Academic Support Classes
Student Intervention Team (SIT)
NHS Peer Tutoring Program
AP Peer Tutoring Program
College and Career Center Peer Tutor
Education Plan and Profile: Every student creates a future plan
Extended Application: Job Shadow, resume and exit interview
English Language Development: support based on language proficiency and grade level
Special Education Program: Support for students with qualified learning disabilities.
Online Academic Program for credit recovery and original credit
School Based Health Center includes dental services
Trillium Family Services: Mental Health Supports
R.N. from Multnomah County Health Department

ACADEMIC ENRICHMENT

Advanced Placement Courses: Art History, Calculus AB, English Language and Composition, English Literature and Composition, Physics, Psychology, Spanish, Statistics, US Government, and US History
Dual Credit Courses: College Biology, Anatomy and Physiology, Early Childhood Education, Child Care, Advanced Childcare, Metals 3-4, Metals Fabrication, Advanced Metal Projects, Pathways to Manufacturing, Beginning Foods, Hospitality 1 -2, Hospitality 3 - 4, Hospitality 5, Pre-Calculus, Calculus, Technology Applications 1, Technology and Careers, Accounting 1 -2, Accounting 3 -4, Accounting 5 - 6, Business Leadership, Graphic Design, Speech, Spanish 5 - 6, AP Spanish Language, Freshman Success, College English, AP English Literature, Psychology, AP US Government, Advanced Chemistry, AP US History, Consumer and Financial Math
World Language Courses: French and Spanish
SLIP Test offered so students can earn credit for proficiency in the following languages Spanish, Russian, Karen, Zomi, Vietnamese, Ukrainian, Romanian
Schools Uniting Neighborhoods (SUN) Program
Center for Advanced Learning (CAL)
Talented and Gifted (TAG) Program
National Honor Society (Heliaca)
Consumer and Financial Math (Financial Literacy Course)
CloseUP Government Seminar in Washington DC
Site Council
Comm(Unity) Week and Multi-Cultural Night

CAREER & TECHNICAL EDUCATION

Mt. Hood CTE Consortium Member
Metals and Manufacturing, Pathways to Manufacturing Partnership
Business/Technology, Accounting, Web & Graphic Design, Business Leadership Program
Family and Consumer Sciences/Hospitality, Culinary, Child Care and Development Program
Occupational Teaching Program
Marketing, Entrepreneurship Program
SKILLS USA

EXTRACURRICULAR ACTIVITIES

Athletics:
Soccer, Football, Volleyball, Cross Country, Wrestling, Basketball, Swimming, Cheerleading, Dance Team, Softball, Baseball, Tennis, Track & Field
Co-Curricular:
FBLA, Speech, Newspaper, Entrepreneurial Practicum, SKILLS USA, Yearbook, ASB, Journalism
Activities/Clubs:
Clubs: MeChA, Human Trafficking Awareness, Electric Car, Earth, Student Equity, GSA, Key, Thespians, Aerie, Community 101, Video, Young Life, Triple A, and Robotics, Oregon MESA
Teams: Bowling, Equestrian, Racquetball and Rugby
Visual & Performing Arts: Concert & Jazz Band, String Ensemble, Treble, Concert & Men's Choirs, C-Notes, Theatrical Shows and Musical Production.

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